

English Enhancement Grant Scheme for Primary Schools

Progress Report

School Name: Lei Muk Shue Catholic Primary School

File number: B131

A Implementation Progress

Tasks scheduled for completion after the first year of implementation	Completed as scheduled (Please tick ✓)		Reasons for not completing the tasks as scheduled	Resultant change of the implementation plan
	Yes	No		
To develop a thematic task-based curriculum for KS2 that shows both horizontal and vertical coherence, focusing specifically on the development of reading and writing skills as an entry point but also integrating speaking and listening.	✓			

B Benefits Obtained

(Remarks: The examples below are for illustration only. Schools are strongly advised to critically review the learning and teaching of English (and where applicable, the English language environment) in their schools and evaluate the effectiveness of the enhancement measures accordingly.)

Evaluation Focus	Areas with improvement found	Grade level	Supporting evidence ¹	Have the effects of the measures met the school's expectation? (Please tick ✓)			If the effects of the measures have not/ partly achieved the expected outcomes, what further actions would the school take?
				Yes	Partly	No	
Teachers critically examine the existing curriculum, co-plan ways to improve and augment it, prepare the necessary teaching materials, and reflect on executed pedagogies.	<ul style="list-style-type: none"> ● Curriculum planning & development ● Teaching of reading strategies ● Subject knowledge 	P.5	<ul style="list-style-type: none"> ● A holistic P.5 school-based English curriculum that integrate the 4 strands, learning tasks developed for P.5 ● An English curriculum covering different text types ● A resource package with worksheets, lesson plans and powerpoints of each module ● Reading strategies(eg. Inference skills, reference skills, self-monitoring skills etc) are explicitly taught. ● Co-planning record 	✓			

¹ Findings obtained from surveys/ questionnaires, analysis of students' work, observation of their daily performance and review of their performance in formal assessments etc.

Peer lesson observation focusing on implementation of specific teaching strategies (questioning techniques, teachers' feedback, cooperative teaching, etc) will be conducted by the core team members in each module.	<ul style="list-style-type: none"> ●teaching methods ●students' performance (confidence and motivation) ●adjustment of teaching strategies after peer lesson observation 	P.5	<ul style="list-style-type: none"> ●Lesson observation ●Lesson plan ●Worksheets ●Teachers' feedback 	✓			
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C Dissemination of Good Practices

1. Would you like to share the good practices with other schools? Yes No *(Please tick)*
2. Please give a brief account of the good practice(s) you would like to share with other schools:

<u>Outputs & deliverables produced</u> Examples: <ol style="list-style-type: none"> 1. Teaching and learning resources 2. Lesson and curriculum plans 3. New teaching strategies to cater for learner diversity 	
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<p><u>Successful experience</u></p> <p>Examples:</p> <ol style="list-style-type: none"> 1. Tailoring of the writing tasks to cater for learners' diversity 2. Promoting self-directed learning among students 	
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Signature of Principal: _____

Date: _____

Name of Principal: Chow Wai Keung

Please submit the completed form by 30 November 2012 (Friday).

1. by post (please state "EEGS" on the envelope) to SCOLAR Rm 1702, 17/F, Skyline Tower, 39 Wang Kwong Road, Kowloon Bay
2. by fax Fax No. 3184 0417
3. by email eegs@edb.gov.hk